

Shri Chhatrapati Shikshan and Arogya Prasarak Mandal's
Shri Sant Gajanan Mahavidyalaya, Kharda.
Tal. Jamkhed, Dist: Ahmednagar



2.3. Teaching- Learning Process (50)

**2.3.3 Ratio of students to mentor for academic and stress related issues year-
2020-21 (15)**

Sr No	Name of the Programme	Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1	2020-21	329	9	37




IC Principal
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AISHE No C-41569

PU/AN/A/72/2002

(Affiliated to Savitribai Phule Pune University, Pune)

ISO: 21001:2018

Recognized 2(f) & 12(B) of UGC Act, 1956

Dr. Shivanand Jadhav M.A. Ph.D (Geog)


I/C Principal (9028270997)

2. 3. Teaching- Learning Process (50)

2.3.3 Ratio of students to mentor for academic and stress related issues

Sr No	Name of the Programme	Number of students enrolled in the institution	Number of fulltime teachers on Roll	Mentor: Mentee Ratio
1	2020-21	329	09	36




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Student Mentoring System

[View in website www.ssgmkharda.in](http://www.ssgmkharda.in) (Click Here)

<http://www.ssgmkharda.in/index.php/student/bridge-course>

Mentoring is a student centric initiative introduced by the UGC in its affiliated universities and colleges. The prime goal of this initiative is to look after the academic and non-academic problems faced by the student during the course of their academic career and thereafter.

Mentoring is a relationship between Mentor and Mentee. Mentors are student centric faculty member who help young adult undergraduate Student learners in their transitory phases and challenging times. Mentors apply their guidance, experience and expertise in promoting their mentees academic and personally, through interpersonal engagement.

In our college large number of students are from rural areas, with different backgrounds and preparation. The college environment is very new for them and they find the various difficulties in the course of their student life. The mentors to guide, give advice, and to support the mentee Student and help a personal (Mentee) improve his or her abilities and skills through observation, assessment and by providing counselling and guidance.

Objective of Student Mentoring System.

1. To develop healthy relationship between students and teachers.
2. To help undergraduate students to understand the challenges and opportunities.
3. To counsel academically weak undergraduate students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems.
4. To ensure academic and professional performance of the student.
5. Refining teacher-student communication outside classroom.

Methodologies.

Student Mentoring System implementation will be in following Steps.



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Step 1: At the conclusion of the admission process, Principal Allocates the student of the all the three classes FY, SY & TY BA among the faculties in proportion to student-Teacher ratio.

Step 2: as per the suggestions of principal of college faculties accepts the mentorship of allotted students and each faculty/Mentor through an independent notice regarding the mentee assigned to him/her will invite the mentee to understand about the mentor-mentee scheme. In this meet the mentee forms regarding essential details will be filed and to be submitted to the concerned mentor. Mentor In this meeting also understood the mentee different online modes of communication such as WhatsApp Facebook, e-mails etc.

Step 3: Mentor accordingly counsel the students on academic and non-academic issues faced by them throughout the academic year and will submit the annual report of the mentoring through IQAC to the Principal.

Roles and Responsibilities:

Role of Mentor:

The role of a mentor as far as academic field is concerned is to offer his/ her mentee the guidance and counselling to provide convenience to facilitate to do every work whether it is academic or non-academic issues encountered by the mentee in his academic career.

Approach to mentoring:

- Facilitating reflection, learning and development, rather than acting as an expert teacher
- Listen and be supportive rather than imposing his/ her judgements.
- Supporting the mentee in relation to problems faced by them and giving the freedom to them in making the decision at their own.
- Provide guidance on issues raised

Duties of a Mentor:

- Keep contact details of students & parents
- Record of previous semester result



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- Record of Mentor-Student meeting.
- Provide information about students to each teacher whenever required.
- Student counselling should be done whenever required.
- Maintain discipline among students

Role of Mentee

- Mentees are responsible for gaining their mentors' trust and confidence by interacting morally, ethically
- and collegially so as to value the mentor's time, professional and personal commitments.
- Mentees roles will depend on their need, academic experience and the nature of the mentoring relationship

Duties of a Mentee:


Fill up the Mentoring Program Form and submit it to the mentor.

- Devote time to the mentoring relationship and interacting often with the mentor.
- Take full advantage of opportunities provided by the mentor.
- Keep the mentor informed of academic progress, successes, challenges and
- other concerns.

Expected Outcomes of the Mentoring Programme:

- Strengthening the relationship, the mentor and the students.
- Improvement in academic performance of students.




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(/)

Student Mentoring System

दि. ०६/१०/२०२०



सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, वर्गनिहाय विद्यार्थ्यांना निर्माण होणाऱ्या शंका, समस्या व अडचणी सोडवून त्यांना योग्य मार्गदर्शन करण्यासाठी महाविद्यालयातील खालील प्राध्यापकांची मार्गदर्शक म्हणून निवड करण्यात आलेली असून आपले संबंधित प्राध्यापकाकडे पालकत्व (**STUDENT MENTORING**) सोपवण्यात आलेले आहे. तरी आपण त्यांना भेटून त्यांचे मार्गदर्शन घ्यावे. सध्या कोरोनाची (COVID-19) परिस्थिती पाहता ज्यांना online अध्ययनात येणाऱ्या अडचणी, अभ्यासासाठी आवश्यक साहित्य, निरोगी आरोग्य, परीक्षा पद्धती या व्यतिरिक्त अन्य उद्भवणाऱ्या समस्यांवर चर्चा करण्यासाठी संबंधित प्राध्यापकांना संपर्क साधावा.

Details of The Student Mentoring- 2020-21

Class	Student Class Sr. No	Name of the Mentor Teacher	Department	Mobile No	Email ID
FY	01 to 40	Dr. Shivanand Tanajirao Jadhav	Geography	9028270997	shivanandjadhav19@gmail.com (mailto:shivanandjadhav19@gmail.com)
	41 to 80	Mr. Shrikant Dattatray Tanpure	Marathi	9850122618	tanpureshrikant@gamil.com (mailto:tanpureshrikant@gamil.com)
	81 to 120	Mr. Mohsin Ibrahim Shaikh	Hindi	9527267068	shaikhmohsin148@yahoo.com (mailto:shaikhmohsin148@yahoo.com)
SY	01 to 35	Dr. Onkar Balkrishna Khiste	Economics	9881069901	bajgude.mahesh@yahoo.in (mailto:bajgude.mahesh@yahoo.in)
	35 to 70	Mr. Dhananjay Radhakishan Jawalekar	History	9404734839	djawalekar@gmail.com (mailto:djawalekar@gmail.com)
	71 to Last	Mr. Holambe Sanjay Balasaheb	English	9850670627	holambesanjay@gmail.com (mailto:holambesanjay@gmail.com)
TY	01 to 40	Mr. Nakul Popat Khawale	Pol. Science	9763137905	nakulkhawale@gmail.com (mailto:nakulkhawale@gmail.com)
	41 to Last	Mr. Raju Devidas Mhetre	Phy Education	9764926576	rajumhetre123@gmail.com (mailto:rajumhetre123@gmail.com)
FY	II nd Batch	Dr.Nita Ramrao Bawne	Sociology	8857025066	nitabawne20@gmail.com (mailto:nitabawne20@gmail.com)
SY	II nd Batch	Mr. Mahesh Baliram Bajgude	Library	8975214307	bajgude.mahesh1989@gmail.com

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Click on below link ...

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- **BA Admission E-Brochure 2021-22** (/documents/SSGM_BA_online_admission_e_brochure_2021_22.pdf)
- **E-Prospect 2021-22** (/documents/Prospect_SSGM_Kharda.pdf)
- FYBA Admission are Open (2021-22) (<https://forms.gle/TAYR58xXhHjPt2n9A>)
- SY/ TY BA Admission are Open in (AY-2021-22) (<https://forms.gle/qhTqFaZeJYn514rk8>)
- YCMOU, Nashik FY/SY B.Com Admission 2021-22 (<http://ycmou.digitaluniversity.ac/Content.aspx?ID=1322>)
- Video One Day Faculty Improvement Programme (<https://youtu.be/pr8BPQm1zds>)
- National Level Online Seminar on Research Methodology & SPSS 8 & 9 June 2020 (<https://sites.google.com/view/juneconference/home>)

More

- SSR Report -Cycle- 1 (2020-21) (https://ssgmkharda.in/documents/SSR_pre_qualifying_MHCOGN107559.pdf)
- Academic & Administrative Audit (AAA) 2017-18 To 2019-20 (/documents/AAA_2017_To_2019.pdf)
- ISO Certification (/documents/Shri_Sant_Gajanan_Mahavidyalay_ISO_21001_2018.pdf)
- IIQA Dec 2020
(https://assessmentonline.naac.gov.in/public/index.php/iiqa_report/eyJpdil6lklwaE5vN3FyNDF5NnR3dUNWbFwvSHVBPT0iLC
(Online Link) (https://assessmentonline.naac.gov.in/public/index.php/hei_dashboard)

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